



Pulling Together: Integrating Inquiry, Assessment, and Instruction in Today's English Classroom

Leyton Schnellert, Mehjabeen Dattoo, Krista Ediger, Joanne Panas

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Complete with diagrams, graphic organizers, classroom examples, assessment tools, and lists of core understandings, Pulling Together presents a comprehensive answer to the current big ideas in teaching—formative assessment, backward design, inquiry learning, strategic teaching, metacognition. The authors show how this collaborative process is reflected in all aspects of the literacy learning, from unit planning and lesson sequences, through the inquiry process and gradual release of responsibility in the classroom, to linking formative and summative assessment for responsive planning.

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