



So Each May Learn: Integrating Learning Styles and Multiple Intelligences

Harvey F. Silver, Richard W. Strong, Matthew J. Perini

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One of the greatest challenges faced by every school and every educator is encouraging and accommodating a full range of student diversity while simultaneously promoting a uniformly high level of academic achievement for all students. Two powerful learning models--multiple intelligences and learning styles--provide us with the best means of rising to this challenge. Yet each model has particular strengths and weaknesses that directly correspond to the strengths and weaknesses of the other, meaning that a truly holistic model--one that allows educators to engage a full range of human diversity and meet rigorous academic standards--occurs only in the integration of these two great models.

The book includes rationales and research-based principles of learning that support integrated learning; many classroom examples, activities, and organizers to help educators process ideas and analyze their current practices; instruments for readers to identify their own style and intelligence profiles; and planning templates for designing integrated lessons, assessments, and curriculum.

The authors show educators at all grade levels and in all content areas how to implement a holistic learning program that seamlessly integrates learning styles and multiple intelligences into instruction, curriculum, and assessment.

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