



Windows to Language, Literacy, and Culture (Kids InSight)

Cynthia H. Brock, Taffy E. Raphael

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This new addition to the Kids InSight series show educators, that regardless of statistics, teachers with the necessary knowledge base and positive dispositions toward diversity can provide meaningful learning contexts for all their students. The authors give teachers an insider's perspective on the literacy learning process of one English-language learner to help them develop a deeper understanding about working with these learners in a mainstream classroom. Teachers will discover the power of listening to and learning from their students as the acquisition and its impact on instruction for the English-language learners. Effective ways to structure classroom learning contexts and use literature are discussed.


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