



# **Student Success in Community Colleges: A Practical Guide to Developmental Education**

*Deborah J. Boroch, Laura Hope, Bruce M. Smith, Robert S. Gabriner, Pamela M. Mery, Robert M. Johnstone, Rose Asera*

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## Student Success in Community Colleges

As more and more underprepared students enroll in college, basic skills education is an increasing concern for all higher education institutions. *Student Success in Community Colleges* offers education leaders, administrators, faculty, and staff an essential resource for helping these students succeed and advance in college.

By applying the book's self-assessment instrument, colleges can pinpoint how their current activities align with the most effective proven practices. Once the gaps are identified, community college leaders can determine the best strategic direction for improvement. Drawing on a broad knowledge base and illustrative examples from the most current literature, the authors cover organizational, administrative, and instructional practices; program components; student support services and strategies; and professional learning and development.

Designed to help engage community college leadership and practitioners in addressing the practices, structures, and obstacles that enhance or impede the success of basic skills students, the book's strategies can be tailored to various institutional levels, showing how to unite faculty, staff, and administrators in a cooperative effort to effect institutional change.

Finally, *Student Success in Community Colleges* reveals how investing in a comprehensive basic skills infrastructure can be a financially sustainable model for the institution as well as substantially beneficial to students and society.

"This is a most unusual and valuable book; it is packed with careful analysis and practical suggestions for improving basic skills programs in community colleges. Compiled by a team of practicing professionals in teaching, administration, and research, it is knowledgeable about what has been done and imaginative and practical about what can be done to improve the access and success of community college students."—K. Patricia Cross, professor of higher education, emerita, University of California, Berkeley

"For its first hundred years the community college was committed primarily to access; in its second hundred years the commitment has changed dramatically to success. This book provides the best road map to date on how community colleges can reach that goal."—Terry O'Banion, president emeritus, League for Innovation, and director, Community College Leadership Program, Walden University

"This guide is the most comprehensive source of information about all facets of basic skills or developmental education. It will be invaluable not just to community college educators across the nation, but also to those in high schools and four-year colleges who share similar problems."—W. Norton Grubb, David Gardner Chair in Higher Education, University of California, Berkeley

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