



Action Research for Inclusive Education: Changing Places, Changing Practices, Changing Minds

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This book presents and discusses an approach to action research to help reverse discriminatory and exclusionary practices in education. Insider accounts of action research will help challenge assumptions about the limits of inclusive education, and offer examples of how change can be realistically achieved through processes of collaboration and participation.

Written by a team of practitioner researchers drawn from a wide range of schools and services, this book addresses a wide range of real-life situations by exploring ways in which teachers have tackled inequalities in the school environment through action research based on principles of equality and democracy. These include:

- * the co-ordination of services for minority ethnic groups, including refugee and asylum seeking children
- * young children with autism working with peers in the literacy hour
- * action research and the inclusion of gay students
- * developing the role of learning support assistants in inclusion
- * reducing exclusion of children with challenging behaviour
- * listening to the voices of young people with severe learning difficulties
- * developing links between special and mainstream schools
- * challenging marginalising practices in Further Education.

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